



# Reading School District 2024-2027 Comprehensive Plan

## District-wide Goals

**1. Increase the number of students scoring proficient/advanced on the English Language Arts state assessment to the baseline state average of 54%**

Overall achievement in English Language Arts in 2023 was 20.9%  
Schools are challenged to increase their achievement by 11.2% annually

**2. Increase the number of students scoring proficient/advanced on the Mathematics state assessment to the baseline state average of 38.3%**

Overall achievement in Mathematics in 2023 was 8%  
Schools are challenged to increase their achievement by 10.1% annually

**3. Ensure that 100% of the academically at risk students will have a support plan developed and interventions implemented through Multi-Tiered Systems of Support (MTSS) and/or Student Assistance Program (SAP) protocols.**

Schools are expected to identify at risk students proactively and track the academic and socio-emotional supports and interventions being offered to help them

## **Academic**

- **Curriculum Review Cycle**
  - **Mathematics**
  - **Science**
  - **Social Studies**
  - **Language Arts**
  - **Specials & Electives**
- **Instructional Framework**
  - **High Expectations**
  - **Quality Interactions**
  - **Intentional Planning**
  - **Safe Learning Environment**
- **Assessment Updates**
- **Results-driven Data Culture**
- **Collaboration through**